

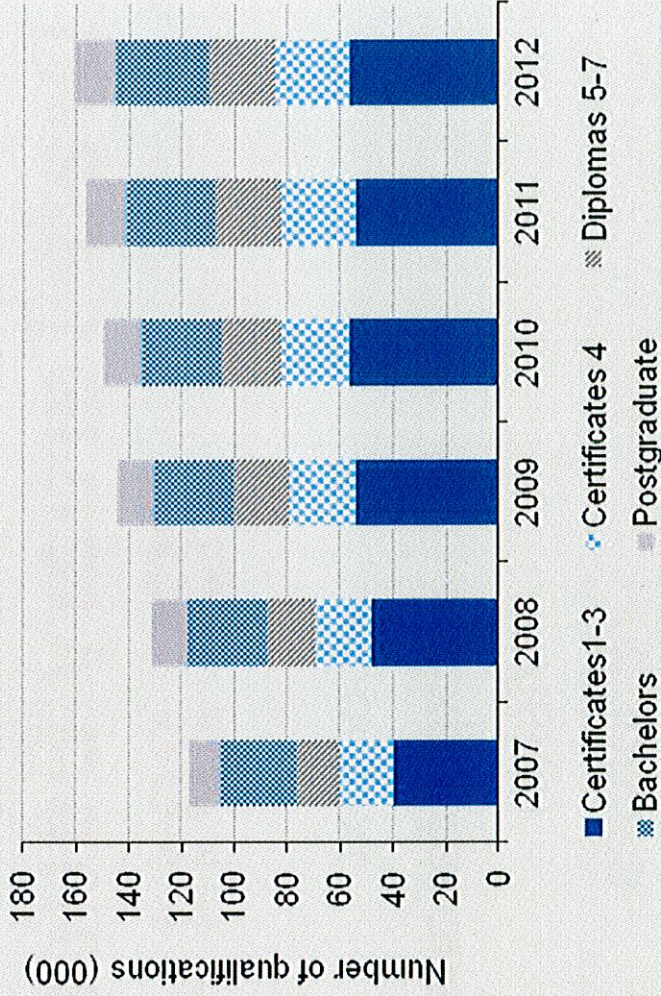
Draft Tertiary Education Strategy: TES 2014 - 2019

- ✓ Context
- ✓ Expectations
- ✓ Vision
- ✓ Priorities
- ✓ Feedback

New Zealand system

- Funding in 2012 : \$4.2 billion
- Participation in 2012: 247,000 EFTS
- Attainment increases: \uparrow
- Achievement in 2012:
 - 162,000 qualifications
 - 25,400 domestic bachelors graduates

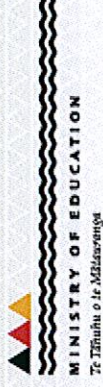
Number of qualifications completed by formal students by level of study



“...number of domestic students completing a bachelors degree was the highest ever.”



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Student support \$2.5bn.

labour market outcomes

Operating context

Challenges for tertiary education

- International demand
- New delivery models

Government priorities

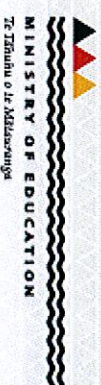
- Responsibly managing the Government's finances
- Building a more competitive and productive economy
- Delivering better public services
- Rebuilding Christchurch

“Higher education is growing rapidly across the world...”



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Role of the Tertiary Education Strategy

Govt's Goals & Priorities

- Responsible Fiscal Management
 - Competitive productive economy
 - Better Public Services
 - Rebuild Christchurch
- Business Growth Agenda, Ka Hikitia, Pasifika Ed Plan, ...

Law:

Education Act, etc

Institutions' broader roles, governance, regulatory framework, student support, etc

Tertiary Education Strategy

Govt's long term strategic direction, current and medium-term priorities for tertiary ed. (s159AA)

Policy

Budget

TEC Investment Guidance

Other Agencies
NZQA, Careers, etc

Performance Measures

Provider Plans

Delivery



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Delivering the Strategy

Delivering improvements

- Different system levels
- Different TEOs
- Industry, Iwi, Students

A focus on system-wide performance improvement

- Access
- Achievement
- Outcomes

“All TEOs across the sector have a role in delivering on this strategy...”

All parts of the system must support Māori language, tikanga Māori and mātauranga Māori

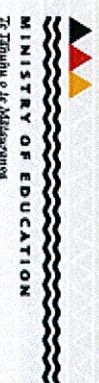
Education in and through Māori language, tikanga Māori and mātauranga Māori recognises the important role of Māori as tangata whenua, and the Government's responsibilities under the Treaty of Waitangi.

Education in these areas, particularly in wananga, plays an important role in relation to sustaining and revitalising Māori language, and progressing mātauranga Māori research, which helps to sustain the culture and delivers economic value to New Zealand. It also ensures that we have the skilled individuals needed in schools and TEOs to educate others. All providers have a responsibility in relation to contributing to the survival and wellbeing of Māori as a people



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What New Zealand needs

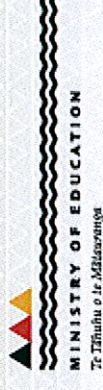
Vision and Key Shifts

- Build international relationships that contribute to improved competitiveness
- Support business and innovation through development of relevant skills and research
- Improve outcomes for all
- Continue to improve the quality and relevance of tertiary education and research

“This strategy signals a shift in focus for the Government.”



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Delivering skills for industry

Priority 1: Delivering skills for industry

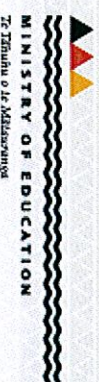
- Economic growth depends on employers having the right people
- Better information and strong pathways will help
- We need even stronger connections between tertiary education and business

“A skilled labour force will help build and sustain economic growth.”



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Getting at-risk young people into a career

Priority 2: Getting at-risk young people into a career

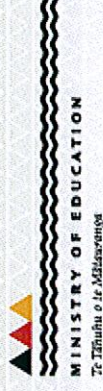
- More is needed to help young people through the global financial crisis
- Government is targeting increased participation, and is seeing results
- Better access and incentives are still needed

“Tertiary education offers a passport to success in modern life.”



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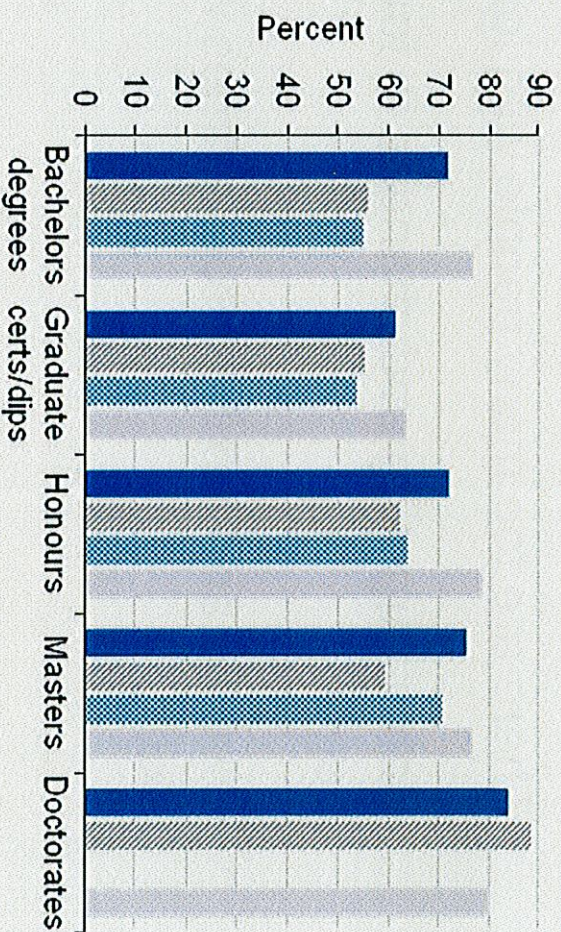


Boosting achievement of Māori and Pasifika

Priority 3: Boosting achievement of Māori and Pasifika

Five-year retention rates for domestic students who started a bachelors or higher qualification in 2007 by ethnic group

- Māori and Pasifika do not achieve at the same levels as other groups
- We are starting to see gains
- More is needed

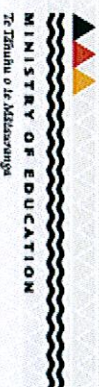


“By 2030, 30% of New Zealanders will be Māori or Pasifika...”



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Improving adult literacy and numeracy

Priority 4: Improving adult literacy and numeracy

- There are too many people with low levels of skills
- Better targeting and changes to foundation education have begun
- Diverse and flexible programmes will help more people up-skill

“... an estimated 485,000 New Zealanders aged between 20-65 had no qualifications...”



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Strengthen research-based institutions

Priority 5: Strengthen research-based institutions

- Strong, internationally respected and competitive research-based institutions deliver value
- Tertiary Education Organisations' research capacity has increased
- We need to improve research relevance and transfer more value to New Zealand

“We want to increase the tertiary education system's impact on innovation...”



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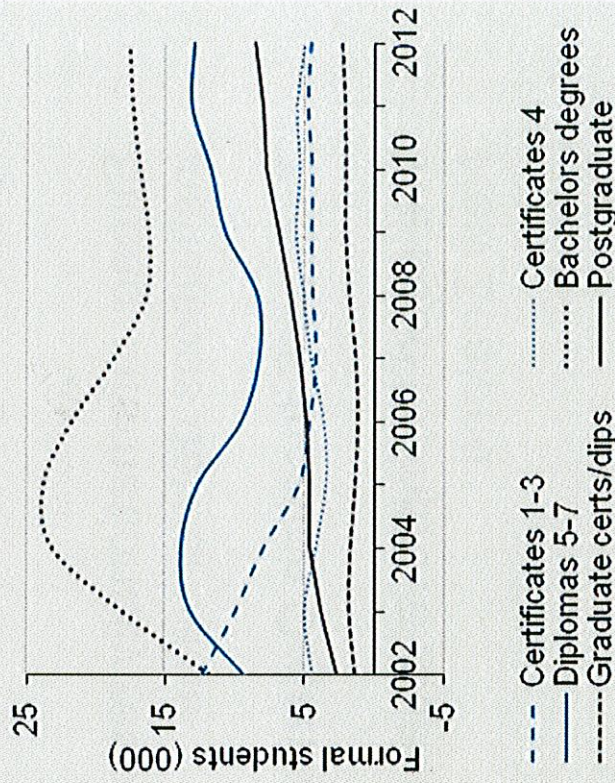
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Growing international linkages

Priority 6: Growing international linkages

- International education delivers value through revenue and relationships
- Our direct revenue from international education is increasing
- We need to leverage our high-quality international education sector to deliver improved international relationships and trade outcomes

Enrolments by international students by level of study



“...internationally competitive and delivering the outcomes needed for New Zealand.”



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Feedback: TES 2014-2019

- Questions and Answers

- Any questions?
- Any comments?

- Consultation

- Website: www.minedu.govt.nz/tesconsultation
- Email feedback: TES.feedback@minedu.govt.nz
- Date: Closes 15 November 2013

- Final Strategy

- Published early 2014

“...[how can you] contribute to the achievement of each of the priorities identified [?]”



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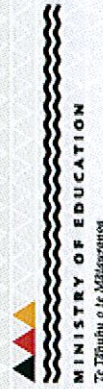
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THANK YOU FOR ATTENDING

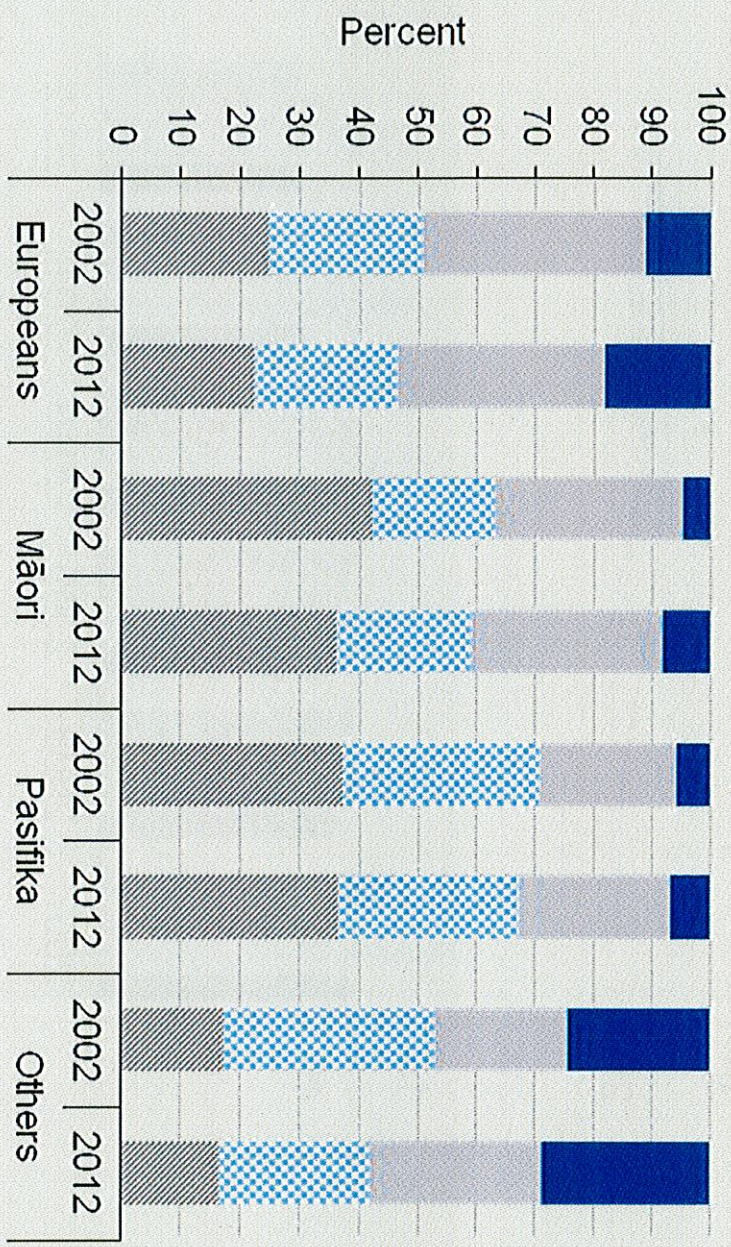


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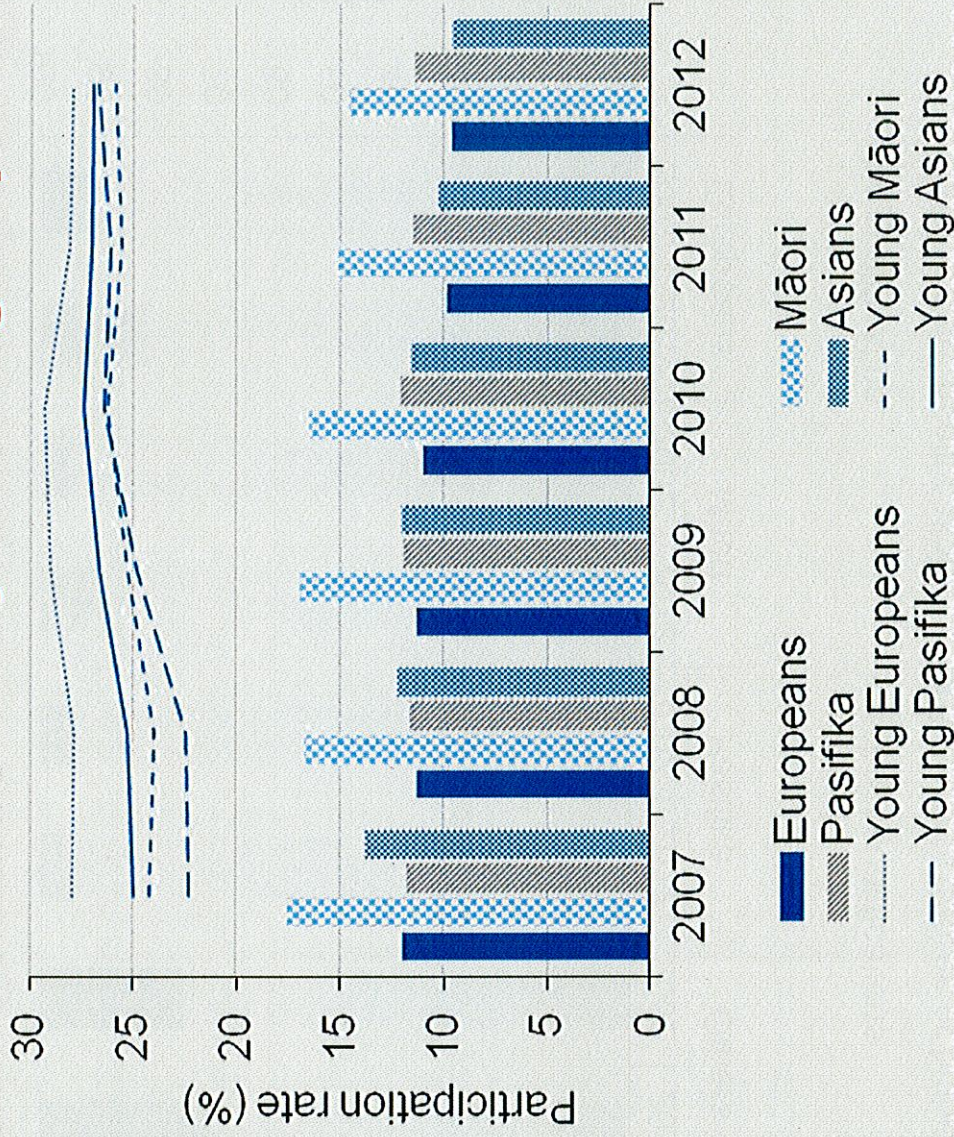
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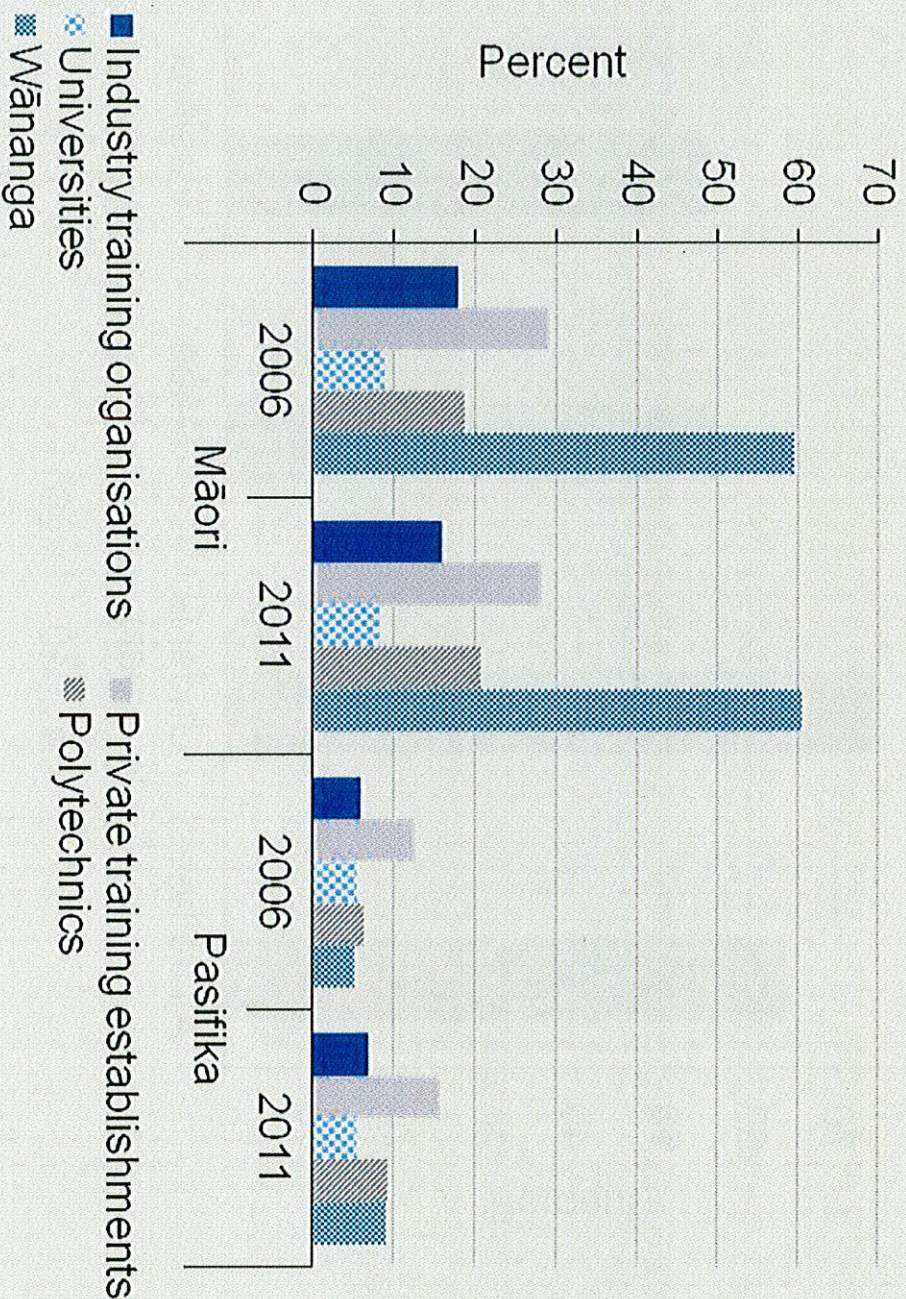
Population aged 15 years and over (June quarter) by highest qualification and ethnic group



Participation rates in provider-based tertiary education by ethnic group



Percentage of funded Māori and Pasifika enrolments by sub-sector



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Credit achievement rates for priority groups of industry trainees

